

Abington Frolio Middle School Project Working Session #12

Notes for Session: 7:30 AM, January 24, 2014

Attendees: Peter Schafer, Felicia Moschella, Jason Linn, Jessica Sullivan, Rosanne Kurposka, Richard Testa, Jannette Leary, Kathy Bailey, Shawn Reilly, Troy Randall, Scott Dunlap, Mary Mahoney

Items:

1. P. Schafer and R. Testa recapped the MSBA's Facilities Assessment Subcommittee (FAS) meeting and resulting MSBA comments, supplemental documentation requirements and steps added to the process that postponed the project Preferred Schematic Study & Report (PSS&R) presentation to MSBA's Board of Directors from January 29, 2014 to March 26, 2014. Following the FAS presentation, MSBA provided a summary of the additional documentation required and indicated that Local Approval of the documents was required for MSBA to consider the amended PSS&R documentation. During the meeting, MSBA also discussed the District's request for consideration for the Model School Program and acknowledged the due diligence in making the request, but noted that the Model School Program does not include a middle school/high school model so the project as presented and supporting education program may not be a viable candidate for the program. MSBA recommended the continued development of the presented concepts.
2. General discussion ensued related to schedule for meeting with representatives of the Planning Board, Zoning Board and Conservation Commission to have an informal review and discussion of design concepts and proposed site use.
3. Ai3 presented an amended project space summary report and reviewed space adjustments, highlighted on document, that were requested by MSBA during collaboration calls leading up to and during the FAS meeting.
 - a) Special Education Category minor adjustments to several spaces based on MSBA comments and follow up meetings with school administrators. Room designation for the "Green Wave Café" was changed to Life Skills to clarify the educational focus of space and eliminate MSBA's confusion that the space is a general population vocational space.
 - b) Core Academic adjusts two (2) high school project team rooms and joins space to create a Project/Seminar Room which was requested by high school administrators to better develop space to core academic needs.
4. Ai3 noted that space summaries presented during the January 14, 2014 Building Committee meeting included MSBA required revision to space at the gymnasium and auditorium. These changes will result in a minor adjustment in construction costs and as required by MSBA a revised project cost comparison report will be produced to record the space changes. The update cost comparison report will be included in the PSS&R documentation supplement required by MSBA.
5. Ai3 updated the advancement of conceptual design materials.
 - a) Site Plan – The building has shifted to the west and south and site plan reworked to incorporate a revised high school/Pre-Kindergarten academic section and comment received regarding site improvements, building access, and circulation.
 - i. Loading/Receiving area was shifted forward and closer to the food service area.

- ii. The Student Dining exterior is revised based on the openness created by reconfiguring the high school academic section.
- iii. Pre-Kindergarten play area has been located.
- iv. Parking has been added to the back of the building and parking arranged for better direct access to the Auditorium and Gymnasium.
- v. Outdoor space provided off of the middle school academic section and the high school academic section.
- vi. Vehicle circulation is provided around building with space for two way traffic. Bus queue area is provided at the front of the building to provide a separate travel path from general traffic. Bus queue shown with six buses but local grade could provide for ten buses or paired stacking for twelve.

Group discussion ensued including: 1) concerns that the Pre-Kindergarten play area location requires a driveway crossing and general agreement that the play area needs to be placed inside the traffic routes, 2) parent drop off needs to be physically separated from bus queue, 3) student access to building with agreement that high school students access from multiple points but middle school student access should be no more than two locations.

b) Floor Plans – changes include

- i. Food Service and Green Wave Café flipped to better tie space to the High School educational spaces
- ii. Project/Seminar Room created by combining two (2) project rooms.
- iii. Receiving/Loading located closer to Kitchen.
- iv. Video Production adjusted to better meet the high school education program.
- v. High school academic section and Pre-Kindergarten section reshaped and organized to improve building and site layout and better meet the high school education program organization and preferred adjacencies.
- vi. Middle school academic wing refined to support grade floor assignments and configuration preferred for teaming.
- vii. Concepts incorporate to promote way finding in building circulation.

Group discussion ensued including: 1) options for providing space for a ticket/concession area for the auditorium/gymnasiums, 2) revised gymnasium space summary and options for developing alternative teaching stations such as fitness, 3) Town Clerk inquiry regarding inclusion of separate storage area for voting materials and confirmation that such a space is not provided for in MSBA guidelines.

6. Ai3 reported on a recent meeting with District technology administrators, including review of current system technology and goals for new technology.
7. Ai3 presented a field review of wetlands surrounding the site and investigation of the lot across Gliniewicz Way from the High School. Based on the investigation and as denoted on the field review site plan, “The wetland on the property to the south will prohibit the tennis courts from being placed on the parcel. The upland area is configured and constrained in such a way that the property will also not be effective for use as a parking lot for a significant number of vehicles. (Possibly +/- 20 vehicles)”



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8. NEXT WORKING SESSION MEETING IS SCHEDULED ON FRIDAY, JANUARY 31, 2014 AT 7:30 AM.

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.
Submitted by: M. Mahoney 1/24/14