



6 Thirteenth Street  
Charlestown, MA 02129  
D: (617) 241-2807 / F: (617) 241-2857

## Abington Frolio Middle School Project Working Session #13

Notes for Session: 7:30 AM, January 31, 2014

Attendees: Peter Schafer, Felicia Moschella, Jason Linn, Jessica Sullivan, Teresa Sullivan, Rosanne Kurposka, Richard Testa, Jannette Leary, Kathy Bailey, Shawn Reilly, David Drew, Roger Boddie, Andrew Burbine, Troy Randall, Scott Dunlap, Mary Mahoney

Items:

1. Ai3 reported on a meeting with representatives of the School Dept., Abington Highway Dept., Abington Sewer Dept., Ai3, and PARE Corp. (project civil engineer). The meeting included discussions on existing utilities serving Abington High School and future capacity available for the new school for gas, water, and sewer. The conceptual site plans were reviewed with discussion on layout, drainage, vehicular circulation, and parking. Based on utility discussions and conceptual site plans presented that were no concerns identified by Town representatives, however there were concerns about the prospect of a connector access road at the back of the school. The concerns included abutter impact and traffic impact from the side street outlet to Rt. 18.
2. Site Plan: The plan is basically the same as the plan presented last week, except that the building footprint has been revised based on floor plan adjustments and advancement. During the next week the site plan will be further advanced once the floor plan adjustments are accepted and will include existing utility service information obtained from the meeting with Highway and Sewer Dept. representatives.
3. To further advance the site plan, geotechnical investigations and topographical survey need to be conducted to define existing soil conditions and site topography and other as-built conditions. Proposals for these services are tracking to the budget amounts identified for the extra services.
  - a. Geotechnical Investigations are being planned that will include 7-8 deep borings (20-30ft) to identify the composition of existing soil. Also 8-10 ft. test pits will be performed to further define soil composition and identify water table level.
  - b. Topographic Survey will be performed and planning is ongoing.
4. Floor Plans:
  - a. The Middle School academic wing includes adjustments in locations for special education classrooms to coordinate desired program adjacencies for core academic spaces and locating the life skills room closer to administrative support space. On the second floor the special education tech lab located to stack above the life skills room.
  - b. The High School academic wing has been adjusted to coordinate desired program adjacencies for core academic spaces and placing the special education (R) room and special education (SG) room directly abutting and allow shared space use to maximize the flexibility and functionality of spaces. The general classroom have also been further organized to promote the education program.
  - c. Floor Plans will be further defined next week to begin to locate and identify small support spaces identified in the space summary.

General discussions ensued regarding the importance of space labelling the floor plans to assist administrators in matching the space needs established in the existing program and outlined in the project educational program.

The travel distance from the core academic area to the gymnasium was noted as a concern based on the high daily use of the space and what was seen as less used Auditorium. Members discussed the high daily use projected for the auditorium once the space is available, the separation and control features provided for off hour community use of the gymnasium based on the current layout, and impacts to mechanical system if the auditorium were to be located further from the building core.

5. Cafeteria Separation – a blow up building section was presented for the food service/student dining area to review space lay out and adjacency adjustments.
  - a. The receiving/loading area has been shifted to be closer and provide direct access to the Kitchen.
  - b. The Co-op Life Skills (Green Wave Café) room has been better defined for functionality needs with proximity to the kitchen while providing direct adjacency to the affiliated Life Skills classroom.
  - c. Scramble Areas (MSBA term for student food serving areas) have been identified to show flow of students from Dining to Kitchen that provides separate travel paths and service locations for the middle school from the high school.
6. General discussions ensued regarding an inquiry from the Town’s Green Community Committee regarding sustainable design/green features proposed for the project, LEED criteria for the project and opportunities for renewable/alternate energy generation.
7. NEXT WORKING SESSION MEETING IS SCHEDULED ON **FRIDAY, FEBRUARY 7, 2014 AT 7:30 AM.**

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.

Submitted by: M. Mahoney 1/31/14