



6 Thirteenth Street  
Charlestown, MA 02129  
D: (617) 241-2807 / F: (617) 241-2857

## Abington Frolio Middle School Project Working Session #17

Notes for Session: 7:30 AM, March 21, 2014

Attendees: Richard Testa, Peter Schafer, Felicia Moschella, Jason Linn, Peter Serino, Jannette Leary, Kathy Bailey, Shawn Reilly, Roger Boddie, Rosanne Kurposka, Craig Olsen, Troy Randall, Scott Dunlap, and Mary Mahoney

Items:

1. Ai3 presents an updated site plan
  - Review field positioning at the northeast corner of the site and impact of adjacent wetland to field location. Field is being positioned as close to the property line as possible, with adjustment for wetland buffer, to minimize impacts of existing site topography which depending on field position will require retaining wall(s) of varying size. Adjustments will continue to maximize field layout/use with wetland and site topography considerations
  - Based on input from the Building Committee and youth sports organizations the two multipurpose fields at the northeast corner are being advanced in design as synthetic turf assemblies and the fields along Gliniewicz Way advanced as natural turf fields.
  - Pre-K drop off has been adjusted south to maximize field area/layout at the northeast corner of the site and provide improved traffic patterns for student drop off & pick up. The Pre-K parking area was relocated to the east parking lot (Park lot B). Parking lot B has reduced vehicle counts due to adjustment going from a total count of 486 to 422 spaces.

General discussion ensued regarding:

- The positioning of the van drop off queue and the travel distance to the Pre-K entry and lack of direct visual contact from Pre-K administration to queue lane. An option for using a side egress corridor and exterior door for drop off & pick up queue building access was offered as a means to minimize entry distance and provide for a supervisory presence.
  - Options for improvements to Gliniewicz Way to improve traffic and provide for remote drop off/pick up and parking.
  - Existing field seating & concession building that are located in the new building footprint and must be removed and whether provisions for a future concession building, utility services, slab or building should be included in the building project. Concerns were noted regarding the inclusion of components that do not tie back to the educational program.
  - Future provisions for storage of field maintenance equipment with Ai3 offering examples of mobile storage shed used by other school districts.
2. Ai3 provided meeting notes and reported on staff/user meetings conducted throughout last week. These preliminary programming meetings began discussions regarding the layout and function of various building spaces including; Library/Media, Music Spaces & Auditorium, MS Administration including Main Office, Guidance & Nurse, Middle School (MS) & High School (HS) typical Classrooms, MS Project Based learning Labs, MS Art & Critical Thinking & Design (CTD) classrooms, MS Special Education learning spaces, MS Science Classrooms, HS Art Classrooms, HS Special Education learning spaces, HS Science Classrooms, HS Presentation & Teacher Planning Areas, HS Health Classroom, MS & HS Gymnasium, Locker Rooms, & Fitness Center, Video Production Suite, and Pre-K Area.



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3. Ai3 reviews an updated floor plan and enlarge room plans the incorporate information obtained during the programming meetings.
  - MS Project Based Learning Area – primary goals in advancement is to develop a flexible project learning area that will provide space for team events, include student display and presentation components, an exhibit space fitted with glass partitions (some moveable) to allow for individual classroom based learning or expanded joined team learning area. Project Based Learning Areas are positioned in the center of the team learning space with rooms for Grade 5 & 6 on the first floor and rooms for Grade 7 & 8 of the second floor.
  - Library/Media Center – goal in advancement is to evolve the Library space to a digital media laboratory with an open space design that is highly visible with all sections within the space and connection to the adjacent building circulation paths. The space provides multiple zones/environments for learning including enclosed structured learning area, open structured learning areas, individual and independent research areas for the MS and HS, digital retrieval stations, research command center, digital & student display area, and independent professional library.
  - Greenwave Café/Classroom & adjacent support Co-op Classroom – overview of the multiple teaching zones within the area and the flexibility for differing instructional environments.
  - Enlarged room plans were also provided for 3-D & 2-D Art Classroom, High School Digital Media Classroom, Middle School Art Classroom & Critical Thinking & Design Classroom.
  
4. NEXT WORKING SESSION MEETING IS SCHEDULED ON **FRIDAY, MARCH 28, 2014 AT 7:30 AM.**

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.

Submitted by: M. Mahoney 3/24/14