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Abington Frolio Middle School Project Working Session #21

Notes for Session: 7:30 AM, May 2, 2014

Attendees: Peter Schafer, Felicia Moschella, Jason Linn, Richard Testa, Kathy Bailey, Shawn Reilly, Roger Boddie, David Drew, Roseanne Kurposka, Jannette Leary, Craig Olsen, Troy Randall, and Mary Mahoney

Items:

1. Ai3 began by distributing notes taken during space programming sessions conducted on April 16th with user groups and noting the working session presentation will focus on advancement of four specific spaces based on input received during the programming session. The building floor plans were reviewed pointing out the location of the four spaces to be reviewed including Pre-Kindergarten area, Band/Choral, Physical Education/Athletics, and Middle School Team Rooms.
2. Pre-Kindergarten Area:
 - General classroom set-up was reviewed noting creation of three zone for learning including instructional area, reading area, and play/activities area.
 - Each classroom includes a self-contained toilet with a changing area.
 - Classrooms include cubbies for each student to store boots, coats, and student bins (work materials) with teacher storage above.
 - The Pre-K area includes three (3) standard classrooms to accommodate up to fifteen students and one (1) smaller classroom to provide a more focused environment for up to nine students. The smaller classroom directly connects to a separate quiet room, testing room, and is adjacent to a speech/language tutoring space. The quiet room is set up also includes classroom monitoring capabilities.
 - Pre-K primary entry, Administration, Waiting and Conference Room have been rearranged to provide a more direct entry and observation and control of space. An electric lock system is provided at the Primary Entry to provide control of space.
 - Occupational Therapy and Physical Therapy (OT/PT) room components were reviewed.

General discussion ensued regarding storage needs within classrooms and whether storage components should be fixed or mobile and in what size/configuration.
3. Band/Choral:
 - Review the multiple zones of learning provided in both the Instrumental classroom and Choral classroom. Based on staff request, student display areas are provided in the corridor leading to the music classrooms.
 - Classrooms include storage units as well as sheet music storage units in the Choral room, a separate uniform storage room, and an instrument storage room that will utilize open shelving for maximum flexibility.
 - Practice/Ensemble spaces were redistributed to create two (2) different size ensemble spaces based on staff need for storage and proposed space use. The ensemble spaces include window walls along the adjacent Instrumental room to provide for direct visual supervision.

4. Physical Education/Athletics:

- The Middle School locker rooms have been re-arranged to increase locker counts and address staff requests for office positioning.
- The High School locker rooms were re-arranged to provide outside access through a shared central corridor. The outside access pathway resulted in increased locker counts and adjusted layouts for team meeting space.

General discussion ensued regarding the multi-use needs of the gymnasium including physical education, athletics, and school meeting and event space and the amenities to be considered to provide for school and community use.

5. Middle School Team Rooms:

- Review the locations of three (3) Team Rooms noting positioning within each team area. The spaces provide teacher team work space, common planning area, general teacher work/prep area, and collaborative meeting area.
- The three (3) Team Rooms are generally arranged the same with storage, work tables and individual work space. The spaces also included specific additional features including; (1) team room is set up as a work/collaboration space that maximizes work space, (1) team room includes a Kitchenette, and (1) team room includes a print/copy center.

General discussions ensued regarding technology access proposed within the space the inclusion of an interactive whiteboard and positioning/size of the technology cabinet associated with the interactive whiteboard.

6. General discussion regarding recent tours of newly constructed or renovated school facilities. Tours include visits to East Bridgewater Middle/High School, Plymouth North High School, Marshfield High School, Rockland Middle/High School, Hanover High School, and Hingham Middle School. Discussions included building layouts, types of finishes, and systems including interior wall construction materials and finishes, millwork, locker types & sizes, lighting designs, main entry control and use of canopies, security including CCTV layouts, and layout for the Project Seminar Room.

7. FUTURE WORKING SESSION MEETING WERE SCHEDULED ON

- **FRIDAY, MAY 16, 2014 AT 7:30AM** to review building exterior materials/finishes
- **FRIDAY, MAY 23, 2014 AT 7:30 AM** to review technology

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.

Submitted by: M. Mahoney 5/5/14