



6 Thirteenth Street
Charlestown, MA 02129
P: (617) 241-2807/f: (617) 241-2857

Kevin J. Buckley, AIA
Daniel P. Bradford, AIA

Abington Frolio Middle School Project Working Session #32

Notes for Session: 7:30 AM, February 27, 2015

Attendees: Peter Schafer, Felicia Moschella, Jason Linn, Teresa Sullivan, Jessica Sullivan, Richard Testa, Shawn Reilly, Kathy Bailey, David Drew, Troy Randall, Scott Dunlap, Craig Olsen, Roger Boddie, and Mary Mahoney

Items:

1. Ai3 presents interior perspectives. (presentation & session focused on visual materials which will be presented to the full Building Committee on April 10th)
 - a) Main entry, lobby, and student dining areas:
 - i. Entry lobby shares space with Middle School student dining with delineation of space defined by architectural features and finishes.
 - ii. Lobby space designed to be inviting, welcoming, and engage one in student activities by display of work and visual connection to learning spaces. The visual connection provides a relationship to the arts program.
 - iii. Lobby and main corridor will feature display cases for student work, history of Abington displays and digital display.
 - iv. Space features lots of natural light and ceiling clouds that are both an acoustic and aesthetic feature.
 - v. Student Dining areas are separate from the service (scramble) area and main corridor. Screen display areas featuring a history of Abington are strategically placed to create a space boundary. The display areas will include trash receptacles.
 - vi. Green Wave Café is located adjacent to the High School Student Dining, High School Lobby and main corridor to the Gymnasium/Auditorium. Café features a glass entry to create a connection to the adjacent spaces and inviting appearance while allowing for natural light to enter the space from exterior curtainwall along the main corridor.
 - vii. Interior finishes were reviewed.
 - b) Seminar Room:
 - i. Designed for an audience of 89.
 - ii. Presentation area is provided at the front of the room with a single aisle to access seating rows. At the back of the room is a direct access to the Library/Media Center.
 - iii. Seating is a table and chair assembly to provide student work space.
 - iv. Each row is sized to provide a walking area to exit the row without disturbing those seated within the row.
 - v. Wood veneers are used a wall sections and for acoustic clouds to enhance the aesthetic of the space.
 - c) Green Wave Café:
 - i. Entry just off the main corridor & High School Student Dining.
 - ii. Space is next to and with direct access to the kitchen to share resources such as storage & walk-in refrigerators/freezers.
 - iii. Café seating area is at the front of the space with a transaction counter then multiple kitchenette areas for food preparation and washing followed by a separate multifunctional teaching space.
 - iv. Café area also includes a teaching station with interactive whiteboard.

- v. Café' can seat 16 people with moveable furnishing to allow flexibility of space.
- d) Main Corridor from the Lobby to the Auditorium and Gymnasium was reviewed.
 - i. Outside wall features exterior curtainwall assemblies providing lots of daylight.
 - ii. Finishes were reviewed.
 - iii. Gate will be provided in corridor for off hour lock out of main entry lobbies and academic wing from Gym & Auditorium uses.
- e) Auditorium/Gymnasium Lobby presented noting finishes being carried throughout building.
- f) Fitness Center: Worked with staff to design a space that features multiple teaching/work stations within the space.
- g) Gymnasium:
 - i. High School Gymnasium features fixed bleachers at side courts totaling 626 seats with an additional 8 accessible seats.
 - ii. Middle School Gymnasium features moveable bleachers at the north wall that seat 159.
 - iii. There is an electric retractable partition between the High School and Middle School gyms.
 - iv. There are electric partition screens at each court to provide flexibility in teaching stations.
 - v. Windows are located on the west and north walls to provide natural light for the space while avoiding glare.
 - vi. Scoreboard locations were reviewed.
- h) Library Media Center:
 - i. Reviewed perspectives within Library and from the Middle School and High School Student Dining areas.
 - ii. Architectural finishes and features were reviewed.

General discussions ensued throughout presentation regarding space delineation at Student Dining areas from Lobbies and general circulations areas, seating space and needs for High School dining and the number of lunches based on seating area, access to food serving areas and control of student dining areas, control of corridors & access during off hours, access to toilet facilities during dining and off hour use, use of glass and types of glass assemblies at the Fitness Center to Lobby & High School Gymnasium to Lobby walls, and building finishes.

2. Group discussion ensued regarding existing memorials and dedicated spaces at the High School and what considerations may be incorporated into the design of the new building with general agreement that a subcommittee should be developed to record existing elements and review options for honorarium.
2. Schedule for future meetings:
 - a) Working Sessions – March 6, 2015, 7:30am, at North School with perspective presentations for classrooms, corridors, and project learning spaces.
 - b) Building Committee Meetings –
 - i. March 10, 2015, 6pm, Community Room, Police Station

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.

Submitted by: M. Mahoney 3/2/15