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Abington Frolio Middle School Project Working Session #34

Notes for Session: 7:30 AM, March 20, 2015

Attendees: Peter Schafer, Jason Linn, Roseanne Kurpsoka, Richard Testa, Shawn Reilly, Kathy Bailey, David Drew, Troy Randall, Scott Dunlap, Craig Olsen, Roger Boddie and Mary Mahoney

Items:

1. Ai3 presented interior perspectives of academic wing areas including corridors and Middle School Project Based Learning Labs, while noting that the design of the corridors is intended to breakdown the size of the building while providing views to the outdoors and promote way-finding throughout the building. (presentation & session focused on visual materials which will be presented to the full Building Committee on April 14th)
 - a) Academic Wing Corridors :
 - i. Designed to further breakdown academic team areas into zones of learning.
 - ii. The length of corridors is contained to be no longer than three classroom lengths long.
 - iii. Layout of corridor including the angled abutting classroom wall was reviewed. The angled classroom to corridor wall is design to provide additional space within the corridor for students to access lockers without impacting the flow through the corridor.
 - iv. Lockers are located along the corridor length and are proposed to be multi-color to provide diversity of color in the corridors.
 - v. Finish materials and the layout of the materials for both wall and ceiling construction are designed to further breakdown the corridor size.

General discussion ensued regarding the color scheme depicted in the perspectives with Ai3 noting that final color choices will occur during construction phase when products provided by the contractors is known and that the perspective represent a color scheme approach for the project, layout of corridors including the angled classroom wall and impacts to site lines and maintenance/cleaning, materials and finishes being proposed including abuse resistant gypsum wall board, porcelain paver wainscot, and paint finishes.

- b) Project Based Learning Lab for which three perspectives were presented:
 - i. Review the location and layout of the two labs on each floor, the use of a floor opening to connect the second floor labs to the first floor labs, and adjacent corridor layout to provide for the two labs on each floor to be opened into the adjoining corridor/lobby areas.
 - ii. Room layout, finishes, furniture, and equipment is designed to promote flexibility of the space both in layout and function.
 - iii. A variety of storage types and sizes is distributed throughout the space.
 - iv. Each lab includes a presentation wall created with a painted writeable wall surface.
 - v. Each lab includes moveable sectional glass wall assemblies that allow the lab to be opened to the adjoining corridor lobby/alcove area.

General discussion ensued regarding the layout and types of storage planned for the labs, the construction and finish materials for the presentation area writeable wall, lighting types, the floor

opening between the first and second floors and the construction assemblies associated with the opening, the manufactured ceiling design feature proposed to be located above the floor opening in the lobby at the second floor, and the glass wall assemblies construction and operation.

- c) Ai3 presented a conceptual design for the vision panel assembly between the corridors from the Middle School and High School Main Office and the Middle School Student Dining area. As proposed the screen would be a an assembly of maple and cherry veneers with interspersed acrylic panels for display features with the assembly supported and framed with brushed aluminum.

2. Schedule for future meetings:

- a) Working Session – March 27, 2015, 7:30am, at North School
- b) Building Committee Meeting – April 16, 2015, 6pm, Community Room, Police Station

To the best of my knowledge, these notes are a fair representation of the issues and items discussed at the meeting. Additional items or corrections should be brought to the attention of the writer.

Submitted by: M. Mahoney 3/20/15